

As well as allocating funds to schools via funded PEP targets for Kent CiC, VSK also provide access to the training, interventions and advice below. The first section demonstrates the core offer we have available to all. The second section shows the 'area specific' offer based on local provisions and the needs of the cohort. For further information about how the PP+ grant is used, please see our website.

Core Offer:

Intervention	Entry Criterion	Provider	Timings	Impact Measure
Staffing, eg. ESO & KS4PA support	Support and advice on education, attainment, progression and Y12 destinations.	VSK	Bespoke	Attainment & progression; Reduction of NEET young people at Post 16.
Paired Reading	Young people are identified according to age & reading ability. Foster carers are an integral partner in this project	VSK / KEPS	Variable	Relationship Scale YARC – reading age, fluency & comprehension
Educational Psychologist intervention and support.	Young person, solution-focused approaches to support CiC. <i>Please see the area offer below for specific planning.</i>	KEPS	4 days per area team	Evaluation forms
Beanstalk volunteer Reading	Young people identified as needing support with reading attainment/progress <i>AWAITING SCHOOLS' REOPENING TO VISITORS</i> <i>* OOC offer currently under discussion</i>	Beanstalk	Weekly sessions in term-time	Beanstalk evaluations which include child's view
Letterbox	Targeting young people to increase enjoyment of reading with foster carer, as well as reading attainment and progress.	Letterbox	May to September	Letterbox evaluations and YP/foster carer feedback
Times Tables Rockstars	Focus on Y2 and Y3 young people, in preparation for the Y4 Multiplication Check (June 2022)	TT Rockstars	September to July	Progress data available via the program; Assessment results
Studypads – with assorted software	Interventions available			Progress data available via the program; Usage monitored
Maths Whizz	Option for Y5-Y6 engagement via this online diagnostic program	Maths Whizz	September to July	Progress reports available via the program
Transition packs	Nursery aged young people moving into Reception Class Y6 young people moving into Y7 Y11 young people moving into Y12	VSK	Summer Term	Evaluations from young people and carers

Unifrog	Online platform for careers advice & guidance	Unifrog	Y7-13	Evaluation of data
Designated Teacher for Looked After Children (DTLAC) updates – including The lead for Previously Looked After Children (PLAC)	Advice and training Contact Area for further details, or check our website	VSK		Evaluations
New to the DTLAC role	Advice and training Contact Area for further details, or check our website	VSK		Evaluations
Attachment & Trauma Awareness Training	Advice and training Contact Area for further details, or check our website	VSK		Evaluations
VSK Introduction for social workers	Advice and training Contact Area for further details, or check our website	VSK		Evaluations
Training for school staff	Multiple options	AC Education Online		Evaluations
Training for school staff	Multiple options	KCA		Evaluations
Foster Carer Workshops	Advice and training available throughout the year, across a range of subjects			Evaluations
UASC Studypads - with assorted software				Progress data available via the program; Usage monitored
Online Boxall Profiles	Online assessment tool for young people with SEMH barriers. VSK staff can complete this alongside those who know the young person well. Individualised, achievable targets for social and emotional aptitudes are generated which can be reviewed and re-assessed periodically.	VSK / Nurture UK	At any point	Ongoing
Speech & Language Support	A limited number of places are available for assessment, intervention and advice. Time is allocated for each team. Decisions on how this time is used will be prioritised by the area teams.	Sarah Post	At any point	

Area Offer:

Intervention	Entry Criterion	Provider	Timings	Impact Measure
CBT	Young People are identified according to individual needs – sessions planned on a focus agreed with the young person	Project Salus	8 x 50 minute sessions	Student evaluation – goals agreed in partnership
Mentoring	Young people identified as needing extra support in terms of maintaining or developing focus/goals related to their learning and progression	Project Salus	8 x 50 minute sessions	Student evaluation. Feedback from professional network, school engagement and outcomes relating to area of focus (eg attendance/reduction in suspensions)
Dandelion time therapy (systemic therapy/eco therapy)	Young person identified as requiring support with possible attachment difficulties – with the aim of supporting young person to build capacity to manage relationships and transitions	Dandelion time	15 x 3 hour sessions	Therapy based goals scoring system/ reports
Drawing & Talking	Yp identified as needing support with emotional wellbeing with the aim of accessing education more successfully.	VSK trained ESO	Bespoke	Evaluation from school. Yp making progress in school.
Play, talking or creative therapy	Young person identified as needing support with emotional wellbeing with the aim of accessing education more successfully	Individual to school	12 x 1 hour sessions	Through professional report
ELSA support	ELSA trained staff in school can access additional support, guidance and peer supervision to develop practice and expand intervention toolkit.	VSK ELSA trained ESOs	Bespoke	Schools feel better supported to meet SEMH needs of Yp.
‘The Amazing Me’ TAM	Level 2 practitioner course – Schools can use PP+ funding for access to course	Inside Out	Training sessions	Self-evaluation; Feedback from schools, carers & young people who take the course
The Amazing Me TAM – Level 1	Provision of “Story Sack” TAM for use for whole class metacognition input	VSK	One off – support via online consultation available	School evaluation and qualitative feedback.
Educational Psychologist	EP consultation and assessment for individual young person and	KEPS	4 x 1 day (0.5 day	

intervention	school network		assessment, 0.5 day consultation)	Tracking of cases, reduction of FTEs and RTTs. School support
Challenger Troop engagement project	Outdoor Learning Adventure Activity, plus optional overnight stay for young people in Upper KS2 and KS3	Challenger Troop	2 x day plus overnight	Feedback from young people, foster carers and Impact Report
Book Club A joint project with Medway Virtual School.	A project which provides free texts relevant to the support of Children In Care in schools on a termly basis; discussions based around sharing information with colleagues in school as a cascade model of CPD, improving the experience of CIC in schools and practical application of the books. Opportunity for schools in North and West Kent to take part, alongside Medway VS.	VSK ESO	Termly session 45mins	Evaluations (Via MS Forms)
Sensory Integration Support	Opportunity for schools to consult with Team member from Bower Grove about integrating sensory support within the classroom	School booking form	20 minutes consultation	Feedback

Key to Colour-Coding:

Area of need		
Cognition and learning – English/Literacy/Maths	Advice and training	Spans multiple needs
Communication and interaction eg speech and language	EAL	Progression
Social, emotional and mental health		